**ELA PLANS WEEK OF 4/13/20-4/17/20**

**Monday 4/13**

\*Read pages 510-516 (Act 1, scene 1 and part of scene 2) \*AUDIO AVAILABLE if you prefer to listen to it

\*Stop at the bottom of pg 516

<https://drive.google.com/file/d/1oDujDS2DPYlBN8fv20Ic41LNaVWbV-pJ/view>

Audio for Monday’s reading assignment: <https://safesha.re/clj>

\*Start character chart (you will continue to work on this throughout the reading of Anne Frank)

<https://docs.google.com/document/d/1jSafGG3r9c8tmNUp9AyOnPsgV2JsPvSZAAqSmR2SkyQ/edit?ts=5e8d364c>

**Tuesday 4/14**

\*Finish the reading assignment from Monday if you didn’t complete it and then continue filling in the character chart by adding more information each day  as you get the know the characters better

**Wednesday 4/15**

\*Read pages 517-522 (Act 1, scene 2 and part of scene 3)\*AUDIO AVAILABLE if you prefer to listen to it

  \*Stop at the bottom of pg 522

<https://drive.google.com/file/d/1oDujDS2DPYlBN8fv20Ic41LNaVWbV-pJ/view>

Audio for Wednesday’s reading assignment:

Part 1: <https://safesha.re/clk> (page 517- end of Scene 2)

Part 2: <https://safesha.re/cll> (beginning of Scene 3 - page 522)

\*Continue filling in the character chart as needed

**Thursday 4/16 & Friday 4/17**

\*Watch *The Diary of Anne Frank* movie for what we have read this week.

<https://safeshare.tv/x/Jz1r1mX4jZM>

\*Write a  journal ( 5-7 sentences)  responding to the reading and/or movie (this can include personal connections, sharing your thoughts and feelings, or giving a quick summary).

\*\*FYI-We will continue to watch the movie clips every Friday to help you better understand what you are reading since we don’t have the ability to have a thorough class discussion.